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Article in *Psychotherapy Theory Research & Practice* · March 2019

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Online First Publication, March 14, 2019. <http://dx.doi.org/10.1037/pst0000215>

CITATION

Keefe, J. R., Huque, Z. M., DeRubeis, R. J., Barber, J. P., Milrod, B. L., & Chambless, D. L. (2019, March 14). In-Session Emotional Expression Predicts Symptomatic and Panic-Specific Reflective Functioning Improvements in Panic-Focused Psychodynamic Psychotherapy. *Psychotherapy*. Advance online publication. <http://dx.doi.org/10.1037/pst0000215>

In-Session Emotional Expression Predicts Symptomatic and Panic-Specific Reflective Functioning Improvements in Panic-Focused Psychodynamic Psychotherapy

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In panic-focused psychodynamic psychotherapy (PFPP), exploration and interpretation of avoided and conflicted emotions and fantasies surrounding anxiety are thought to promote panic-specific reflective functioning (PSRF), which drives panic disorder improvements. Patient emotional expression within a session may be a marker of engaged processing and experiencing of affectively charged material. Degree of in-session expressed emotion, indicating both verbal and nonverbal emotions, was examined across three early therapy sessions for prediction of subsequent outcomes. We further investigated whether personality disorder traits, theorized to relate to constricted (obsessive-compulsive) or heightened (borderline) emotions, moderated this relationship. Emotional expression in Sessions 2, 5, and 10 of a 24-session PFPP protocol was assessed by blinded observers in 44 patients randomized to PFPP in a two-site randomized controlled trial of psychotherapies for panic disorder. Robust regressions were conducted to examine the relationship between average emotional expression across the measured sessions and symptom and PSRF changes subsequent to the sampled sessions, as well as moderation by personality disorder criteria, controlling for early outcomes. Higher levels of emotional expression across the early sessions predicted greater subsequent symptom and PSRF improvement. Elevations in expression of grief/sadness drove the symptomatic finding. Patients meeting more borderline criteria experienced a smaller and potentially negative relationship between emotional expression and symptom improvement. Emotional expression in PFPP may be an indicator of positive therapy process for patients without comorbid borderline personality traits, predicting prospective improvements in both a key mediator (PSRF) and symptoms.

Clinical Impact Statement

Question: Does patient in-session emotional expression in an anxiety-focused psychodynamic psychotherapy facilitate symptom relief and developing the capacity to understand the psychological meanings of symptoms? **Findings:** Degree of patient emotional expression across three early sessions of panic-focused psychodynamic therapy predicted higher panic symptom improvement and symptom-specific mentalizing improvements subsequent to those early sessions. **Meaning:** Therapeutically facilitating a patient's ability to affectively explore and engage with meanings and conflicts surrounding symptoms may be a part of a good process in panic-focused psychodynamic therapy. **Next steps:** Emotional engagement at particular moments, such as exploration of attachment-related relationship episodes and fantasies, may be particularly important in this treatment.

Keywords: psychodynamic therapy, panic disorder, emotion, process

Supplemental materials: <http://dx.doi.org/10.1037/pst0000215.supp>

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This research was supported by National Institute of Mental Health funding to Barbara Milrod (MH070918) and Jacques Barber (MH070664).

We thank our undergraduate coders for their time and skill in making the emotional expression ratings in this study: Amanda Izes, Brianna

Owairu, Erin Kim, Ian Fiedler, Ilana Liss, Kay Gottlieb, Liam McGrother, Meghana Nallerja, Morgan Wu, Syed Aajmain, Stephen Metas, Tanya Datta, Taylor McCorkle, Tara Rajagopal, and Victoria Rio. We would also like to thank Nili Solomonov for statistical consultation and Mary Minges and Serena Chen for helping provide relevant clinical transcripts from the clinical sample.

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Panic-focused psychodynamic psychotherapy (PFPP; Busch, Milrod, Singer, & Aronson, 2012) is a 24-session, 12-week evidence-based treatment for panic disorder (PD; Beutel et al., 2013; Keefe, McCarthy, Dinger, Zilcha-Mano, & Barber, 2014; Milrod et al., 2016; Milrod et al., 2007) that focuses on understanding and working through unrealized or disavowed meanings surrounding the onset of acute attacks and associated anxiety in patients with PD. One common meaning might be real or imagined loss of attachment figures, as suggested by epidemiological data showing high comorbidity or past history of separation anxiety among panic patients (Kossowsky et al., 2013; Milrod et al., 2014) and the fact that emotional stressors, such as relationship conflict and interpersonal loss, frequently precede the development of PD (Klass et al., 2009; Scocco, Barbieri, & Frank, 2007). Recognizing the sometimes-conflicted emotions and fantasies connected with experiences of panic and anxiety (such as unacknowledged rage at attachment figures) is hypothesized to improve panic-specific reflective functioning (PSRF; Rudden, Milrod, Target, Ackerman, & Graf, 2006). PSRF is an interview-based measure intended to tap into the degree to which patients can identify and discuss potential psychological meanings surrounding and triggers to experiences of panic and anxiety (Rudden et al., 2006). Early improvement in PSRF has been shown to predict subsequent improvement in panic symptoms in both PFPP and cognitive-behavioral therapy (CBT; Barber et al., 2018).

The theory that informs CBT for PD focuses on patients' tendencies to catastrophically misinterpret bodily sensations (Clark et al., 1997) and thereby to fear those sensations (Boswell et al., 2013). However, specific problems in emotional recognition and acceptance have also been observed in studies of patients with PD, suggesting that these factors may also contribute to panic experiences. Patients with PD report higher rates of alexithymia, experiential avoidance, and lack of emotional acceptance, compared with psychiatrically healthy controls and persons with simple phobias (Galderisi et al., 2008; Izci et al., 2014; Parker, Taylor, Bagby, & Acklin, 1993; Tull & Roemer, 2007). Relative to nonpsychiatric controls, panic patients have also been observed to use relatively more emotional avoidance strategies in response to viewing negatively or positively valenced film clips (Tull & Roemer, 2007). Experimentally instructing use of such strategies in healthy controls (relative to allowing emotional experience) promotes subjective distress, heightened physiological arousal in the moment, and physiological reactivity in a subsequent stressful interpersonal task (Tull, Jakupcak, & Roemer, 2010).

Avoidance of emotions in day-to-day life may promote development of panic attacks if emotional contents are not addressed—for example, a person may get strongly physiologically aroused due to unacceptable emotions but be unable to dissipate that arousal due to lack of emotional awareness and a consequent inability to acknowledge what is upsetting him/her. A patient may also attribute emotional arousal to frightening somatic causes that can psychologically stand in for conflicted feelings. Consistent with this conceptualization, a recent process study of CBT for PD found that reductions in patient reports of emotional suppression preceded improvements in catastrophic, body-focused cognitions and panic symptoms (Strauss, Kivity, & Huppert, 2018).

Emotions and Outcome in Psychodynamic Therapies

Psychodynamic frameworks conceptualize attempts to avoid affects and particular affectively charged contents as contributing to the emergence of psychiatric symptoms and psychosocial dysfunction (Subic-Wrana et al., 2016). Within these frameworks, defense mechanisms work to maintain lack of awareness (Perry & Bond, 2012), which occurs to protect the person from experiencing psychic danger yet precludes the individual's ability to process and address the relevant conflicts or wishes. Panic patients have been observed to have heightened use of so-called neurotic and immature defenses relative to healthy controls (Busch, Shear, Cooper, Shapiro, & Leon, 1995; Calati, Oasi, De Ronchi, & Serretti, 2010; Kipper et al., 2004) and to exhibit a unique defensive profile compared with depression patients (Busch et al., 1995).

Therapeutic focus on difficult-to-express or disavowed affect has been commonly considered to be a feature distinguishing psychodynamic therapies (PDT) from cognitive-behavioral approaches (Blagys & Hilsenroth, 2000; McCarthy & Barber, 2009). In PDT, such focus can be achieved via supportive interventions facilitating and encouraging expression of affect, clarification/confrontation highlighting important areas of affective exploration, or interpretations of affectively laden meanings. In a meta-analytic examination, PDTs in which therapists were coded by observers as being especially affect-focused were more successful in symptomatic outcomes, with a medium effect size (Diener, Hilsenroth, & Weinberger, 2007), although temporal precedence was not established in most studies, and some studies, in fact, involved patient expression. In two recent studies assessing psychodynamic therapist technique specifically in anxiety disorder therapies (Pitman, Slavin-Mulford, & Hilsenroth, 2014), and in a transdiagnostic sample examining anxiety symptom improvement (Pitman, Hilsenroth, Weinberger, Conway, & Owen, 2017), higher focus by the therapist on unexpressed/avoided affects was related to more pre-to-post treatment symptom improvement.

In PDTs, links (often temporally sequenced) have been found between the degree to which a patient engages in emotional experiencing or processing and positive outcomes (Abbass, Town, Ogrodniczuk, Joffres, & Lilliengren, 2017; Fisher, Atzil-Slonim, Bar-Kalifa, Rafaeli, & Peri, 2016; Friederich et al., 2017; Johansson, Town, & Abbass, 2014; Kramer, Pascual-Leone, Despland, & de Roten, 2015; Town, Abbass, & Bernier, 2013; Town, Salvadori, Falkenström, Bradley, & Hardy, 2017), convergent with findings in humanistic-experiential therapies (Pascual-Leone & Yeryomenko, 2016). A recent meta-analysis suggested that, across psychotherapies and psychiatric disorders, increased expression of emotion by the patient predicted superior outcomes although many of the included studies had unclear temporal precedence between the affective measurement and outcome (Peluso & Freund, 2018). In their transtheoretical conception of the importance of emotional expression and experiencing in psychotherapy, Lane, Ryan, Nadel, and Greenberg (2014) proposed that emotional activation of episodic and semantic memory content facilitates the reconsolidation of those memories into new, potentially more adaptive forms. From a psychodynamic perspective, heightened affective experiences in therapy may indicate that a patient is accessing and tolerating more affectively charged material, allowing for working through of conflicts and ultimately improvements in reflective functioning. Heightened patient emotional experiencing has been examined as a positive predictor of improvement in a study of

intensive short-term psychodynamic therapy for patients with generalized anxiety disorder (Lilliengren, Johansson, Town, Kisely, & Abbass, 2017), but we are not aware of any other such study in anxiety.

Study Hypotheses: Main Effects and Moderators

PFPP's clinical theory predicts that patient affective engagement is important to exploration of meanings and conflicts surrounding panic and anxiety experiences (Busch et al., 2012). To examine the relationships between early in-session emotional engagement and subsequent changes in symptoms and PSRF, we developed a measure of in-session emotional expression. Emotional expression can be thought of as a broad process marker of engaged emotions, incorporating basic aspects of both emotional experience (i.e., Does the patient exhibit nonverbal signs of emotional activation?; McCullough et al., 2003) and processing (i.e., Does the patient speak in an identifiable manner about specific, current emotional experiences?; Klein, Mathieu, Gendlin, & Kiesler, 1969; Pascual-Leone & Greenberg, 2005). Levels of emotional expression were assessed in early sessions (2, 5, and 10) of a 24-session PFPP protocol from a two-site randomized controlled trial comparing PFPP with CBT and applied relaxation training for panic (Milrod et al., 2016). We hypothesized that patients with higher levels of emotional expression in early PFPP sessions would experience greater symptom and PSRF improvement subsequent to the process-measured sessions. Moreover, we examined both overall patient emotional expression and expression of specific emotional states, to help determine whether patient engagement with particular affects is especially important to treatment process (e.g., grief or anger) or potentially deleterious to treatment (e.g., anxiety in-session, as might be predicted by psychodynamic conflict models). In addition, although many psychotherapy processes are thought of as universally positive (e.g., the therapeutic alliance), it may be that some processes are more important in some psychotherapies, relative to others. Also, the same process, depending on traits that can capture an aspect of specific functioning relating to affect, may yield strong positive effects in some patients, little effect in others, and negative effects in still others (cf. Lorenzo-Luaces et al., 2017). We hypothesized that patient personality disorder traits related to constrained (obsessive-compulsive personality disorder; OCPD) versus heightened (borderline personality disorder; BPD) affect would moderate the relationship between emotional expression and symptom improvement.

A psychodynamic conception of OCPD might focus on OCPD patients' tendency to intellectualize emotional experiences (Caligor, Kernberg, & Clarkin, 2007; Summers & Barber, 2010). The typically theorized repertoire of defense for OCPD patients emphasizes focus on cognition and circumstance over affects (e.g., intellectualization, isolation of affect, and rationalization); a strong need for control, order, and perfection defends against the dangers of experiencing and acting on affect and wishes that feel destabilizing. Relative to psychiatrically healthy individuals, OCPD patients report being less accepting of their emotions, less clear about what their emotions mean, and more distressed by feeling emotional (Steenkamp, Suvak, Dickstein, Shea, & Litz, 2015). In treatment with OCPD patients, focusing on affect may help to counteract defenses that represent avoidance of emotional conflicts (Barber & Muenz, 1996). We thus hypothesized that patients with more OCPD personality traits as indicated by the Structured Clinical Interview for *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV)* Axis II Disorders

(SCID-II; First, Gibbon, Spitzer, Williams, and Benjamin 1997). These patients may show a stronger relationship between early levels of emotional expression and later symptomatic improvements, as for these patients emotional expression may particularly indicate a more flexible use of defense in-session, relative to their typical profile.

In contrast, we hypothesized that patients with increasingly more BPD traits would show no or even negative relationships between early emotional expression and later improvements. Although BPD is a relatively uncommon comorbidity to PD (Friborg, Martinussen, Kaiser, Overgård, & Rosenvinge, 2013), many patients exhibit elevated BPD pathology. In general and clinical populations, qualifying for even one *DSM*-defined BPD criterion is uniquely prognostic of significant interpersonal dysfunction and psychosocial disability (Ellison, Rosenstein, Chelminski, Dalrymple, & Zimmerman, 2016; Zimmerman, Chelminski, Young, Dalrymple, & Martinez, 2012), indicating that even nondiagnostic BPD may be clinically relevant. Affective dysregulation is a common if not defining feature of BPD. BPD patients show stronger reactivity to interpersonal events (Santangelo, Bohus, & Ebner-Priemer, 2014), as well as more labile mood around a more negative baseline (Ebner-Priemer et al., 2015), relative to healthy controls and major depressive disorder patients. Accordingly, the therapist's efforts to help patients regulate, understand, and usefully work with difficult-to-comprehend affects has been identified as a common feature across many empirically supported psychotherapies for BPD (Bateman, Gunderson, & Mulder, 2015). For patients with more BPD traits, relatively lower levels of emotional expression in PFPP may reflect successful work by the therapist and patient to contain affect to better work with the meanings and circumstances surrounding panic and anxiety (Fonagy & Luyten, 2009). Relatively lower emotional expression may also indicate defensive flexibility among BPD patients, who typically engage in defenses focusing on prominent, moment-to-moment *affects* (e.g., splitting or acting out; Kramer, de Roten, Perry, & Despland, 2013; Perry, Presniak, & Olson, 2013), such that emotional expression per se may sometimes involve typical defensive processes and not primarily a flexible use of defense or processing of conflict.

Method

Participants

Patients. The present study is a secondary analysis of patients randomized to the PFPP condition ($N = 80$) of a two-site randomized controlled trial comparing PFPP, CBT, and applied relaxation training among patients with primary *DSM-IV* PD with or without agoraphobia. Patients were recruited at Weill Cornell Medical College and the University of Pennsylvania. Participants received study treatment *gratis*. Participants gave informed written consent. Both sites' institutional review boards approved the protocol, and the study is registered with ClinicalTrials.gov (identifier: NCT00353470).

Patients were included in the trial if they had one or more weekly spontaneous panic attacks for the month before trial entry, and they qualified for *DSM-IV* diagnosis of primary PD with or without agoraphobia determined as per the Anxiety Disorders Interview Schedule-IV (DiNardo, Brown, & Barlow, 1995). Cross-site agreement on ADIS ratings for panic severity (with a "4" indicating the diagnostic threshold) was excellent (intraclass correlation coefficient [ICC] = 1.00; per the norms of Portney & Watkins, 2000). See Milrod et al. (2016) for further details.

Nonstudy psychotherapy was prohibited. Medications were permitted if stable for at least 2 months at presentation and were recorded, held constant, and monitored during the trial. Exclusion criteria were active substance dependence (less than 6 months' remission), a history of psychosis or bipolar disorder, acute suicidality, and organic mental syndrome. Additional details on trial design, independent evaluator training, and therapy adherence can be consulted in the primary outcome paper (Milrod et al., 2016).

Assessment of personality disorder. The SCID-II (First et al., 1997) was used to assess the presence of personality disorder criteria and diagnoses as defined by *DSM-IV*. Trained, independent master's-level diagnosticians uninformed to treatment condition administered the interviews. Cross-site interrater reliability was excellent for number of OCPD criteria scored as present (ICC [2,1] = 1.00) and moderate for BPD criteria (ICC [2,1] = 0.78).

Therapists. All therapists were experienced therapists (PhD. or MD), who were specifically trained in PFPP over the span of a 2-day, 12-hr course. Therapists had an average of 15 years of postgraduate experience ($SD = 8.2$) and an average of 5 years of experience in some form of time-limited psychodynamic therapy ($SD = 6.3$). Therapists participated in monthly group supervision and received regular individual supervision from senior clinicians. Information on basic adherence to PFPP and the number and training of therapists can be found in the primary outcome article (Milrod et al., 2016).

Outcome Indices

Panic Disorder Severity Scale (Shear et al., 1997). The Panic Disorder Severity Scale (PDSS) is a diagnosis-based, composite, global observer rating of PD severity, with acceptable psychometric properties (Shear et al., 1997). The PDSS was administered by trained, master's-level diagnosticians, uninformed as to treatment condition, based on an interview guide. Interrater reliability on the PDSS was excellent (ICC [2,1] = 0.95). The PDSS was administered five times during treatment: at baseline (Week 0), Week 1, Week 5, Week 9, and termination (Week 12).

Panic-Specific Reflective Functioning (Rudden et al., 2006). PSRF is an interview-based measure that assesses the degree to which patients can recognize the psychological contributions to their panic symptoms (Rudden et al., 2006). Respondents are queried as to their understanding of panic, how it has changed over time, and whether they notice any concordance between panic and emotional states. Each response is rated for psychological mindedness and complexity, and an overall score is based on item scores. An example of a more impaired PSRF answer might be as follows: "It's the heat, the heat brings them on" in response to "Why do you think you have panic attacks?"; a less impaired response to that question might be as follows: "I notice that I get them when I am feeling a lack of control in my personal relationships. I fear that others will leave me, or that I may want to leave them." PSRF narratives were reliably scored by trained raters (ICC [2, 1] = 0.80).

Emotional Expression Rating Scale (Huque & Keefe, 2017)

The Emotional Expression Rating Scale (EERS) is an observer-rated scale developed to assess the degree to which patients are engaged in emotional discourse. It was developed for this investigation by two study authors, with reference to previous attempts

to rate emotions in-session (Klein et al., 1969; McCullough et al., 2003). The measure was designed to be relatively atheoretical and broadly descriptive rather than reflecting a particular perspective on what constitutes adaptive emotional experience or deep emotional processing. Contrasted with other scales, it was designed for ease of use by individuals with less theoretical or clinical training. To incorporate information on both verbal and nonverbal indicators of emotional expression, only sessions with usable video recordings could be sampled. Ratings were made every 5 min to allow for a more precise and potentially valid assessment of patient emotion expression relative to whole-session ratings, and to collect temporal information about development of emotional responses throughout a session. Raters made both an omnibus rating for overall emotional expression and ratings for four broad emotion categories.

The primary rating concerns a patient's overall emotional expression, which is rated on a 0 to 5 scale. Higher scores are dependent on the *peak* of emotional intensity during the rated segment and also on the duration of nonneutral emotional expressivity. A score of 0 indicates no notable emotional expression, or a relatively neutral or flat affective state. A score of 2 indicates a low-to-medium but clear presence of emotional expression lasting more than a few seconds, up to a minute, with use of affectively charged language or verbal statements of feeling, and nonverbal indicators such as choking up, tearing up, emphatic gestures, muscular tension, smiling, or physical agitation/restlessness. Scores of 4 and 5 indicate a high, unconstrained peak affective arousal with sustained emotional expression across the majority of the rated segment. Ratings were made for emotional expression within-session and not when a patient reported how they were feeling *in the past*, with no clear indication that they are currently feeling that particular emotion (e.g., reporting with a neutral tone that they were sad when a parent died). In Table 1, examples of transcripts from higher versus lower emotional expression therapy sessions from the present study are given.

Expressions of four specific broad categories of emotions were coded, three of which are referenced in the following analyses¹:

- **Grief/sadness:** Grief/sadness referred to the expression of grief, sadness, sorrow, or regret. Raters were trained to distinguish between sadness surrounding an interpersonal figure and indistinct depressive distress or self-attack, which was rated as anxiety/distress. Nonverbal indicators included tearing up, sad vocal tone, choking up, quavering voice, frowning, and crying. Raters were trained to pay attention to clear verbal expressions of sadness, regret, or loss, or particular expressions such as feelings of closeness and tenderness while talking about a close attachment figure who died or whom they fear may no longer be available to them.
- **Anger/assertion:** Anger/assertion made a distinction between anger directed toward an external or interpersonal figure, and anger directed toward the self (e.g., self-attack and self-punishment), which was rated as anxiety/distress. Anger/assertion was rated if patients indicated clear anger, criticized someone, asserted their needs or desires to someone, or voiced wishes for recompense for a past misdeed. Nonverbal markers included patients' showing angry facial expressions,

¹ Positive affect was rarely rated as present and had low variance, and consequently, we did not analyze these scores.

Table 1
Example Transcripts From Sessions Rated High/Low in Emotional Expression

High emotional expression transcript (session average = 1.75)	Low emotional expression transcript (session average = 0.28)
T: <i>Is your boyfriend being on this nocturnal schedule and maybe not finishing his program a worry for you? I feel that you're frustrated and anxious in an immediate sense of what's going on right now, but there's some concern about getting married, proceeding with that.</i>	P: <i>It's awful. I hate saying goodbyes. I hate driving my son to the station to say goodbye. I hate driving my sister to say goodbye.</i> [neutral tone and facial expression]
P: <i>No, I mean, the pros outweigh the cons.</i> [quiet, restrained tone of voice]	T: <i>How does it make you feel when you do that?</i>
T: <i>I think maybe part of what might go on inside is that thinking about these concerns is at times a scary, anxiety-provoking thought . . . because you want to proceed with marrying him, and the pros outweigh the cons, but he's not taking care of himself.</i>	P: <i>I guess, and this is just pure speculation, but I guess . . .</i>
P: <i>Yes . . . yes, I guess so.</i> [tearing up] <i>Maybe that's why. . . I don't know, I mean, he's really smart, I just hope that he'll soon figure what he wants to focus on. . . I know that in a few years if he didn't he'd . . .</i> [begins to fully cry, cries for a few moments; therapist offers tissue] <i>Thank you . . .</i>	T: <i>What is it that you feel?</i>
T: <i>You're worried about that, and what might happen to you both if that were to happen.</i>	P: <i>Um.</i>
P: [teary, weepy] <i>I don't know. He's such a Type-A perfectionist, I don't know how he keeps spiraling. I'm so worried about him all the time, it really gets to me. I'm really sad . . .</i> [coded elevation in grief/sadness]	T: <i>Sorry I cut you off.</i>
	P: <i>No, that's fine. It makes me feel anxious, it makes me feel sad, um, it's just very hard, I don't like it at all.</i> [laughter; smiling incongruously to statement]
	T: <i>Just like the way you feel here.</i>
	P: <i>When I have tears, they could literally be for you and what you're going through, they could be for us, or it could be, I don't know. Because, I mean, there would have to be a thought associated with the emotion. A thought that, I'm assuming, triggered the emotion.</i> [continued neutral tone/expression] <i>And I don't know what that thought is. I'd like to know what that thought is. But, um, the leaving I don't like. I don't like goodbyes. Never liked goodbyes. Well, I don't know if that's true, but I don't like goodbyes.</i> [coded small elevation in anxiety/distress from increase in physical agitation and pace of speech, but overall still relatively neutral/flat]

Note. T = therapist; P = patient. Both transcripts are adapted from sessions from the trial, particularly Session 10, for a patient with one of the top three ratings for emotional expression at this session versus a patient with one of the bottom three ratings for emotional expression. Transcripts have been edited for clarity and elimination of potentially identifying information.

angry vocal tone, becoming more tense, clenching their fists, gesturing aggressively, or gritting their teeth.

- **Anxiety/distress:** Anxiety/distress was intended to be rated when a patient appeared activated with clearly negative feeling and arousal, such as negative global feelings about the self, anxious tension, or experiencing undifferentiated aversive affect. Nonverbal anxiety/distress indicators included visible discomfort, fidgeting and drawing inward, hyperventilating or a full panic attack, and uncontrollable negative affect. Verbal indicators included explicit references to feeling anxious or distressed, or statements of self-attack and hopelessness.

Correlations between emotion ratings on a per-5-min basis indicated independence of the specific emotions (see Table S1 in the online supplemental materials).²

A total of 15 undergraduate psychology majors were trained on this measure by John R. Keefe and Zeeshan M. Huque. Raters were trained by rating sessions not used in this investigation until they reliably rated within one point of the trainers. Weekly to-biweekly antidrift sessions were held to maintain reliability and discuss rating challenges. Raters were uninformed to patient outcomes and other study patient data. Videotapes were coded in a random order, and the average score between three raters was used for all analyses. Interrater reliability (Shrout & Fleiss, 1979) as calculated in a linear mixed model (Bates et al., 2017) was good to moderate per 5-minute rating unit for overall emotional expression and all specific emotions (ICC [2,3] Overall = 0.74, Grief/Sadness = 0.71, Anger/Assertion = 0.76, Anxiety/Distress = 0.66).

Statistical Analyses

All analyses were conducted in the *R* statistical computing language (R Core Team, 2017). All primary analyses were run using robust regressions as implemented in the *R* package “Robustbase” (Maechler et al., 2016). Given the effective sample size ($n = 44$), robust regression was selected over standard regression for its superior properties of robustness against multivariate outliers and deviation from homoscedasticity (Huber & Ronchetti, 2009). Semipartial correlation effect sizes (sr) were estimated for parameters of interest.

Missing data. In the parent clinical trial, a not missing at random pattern of treatment dropout was detected, such that patients with worse PDSS symptom trajectories were more likely to terminate from treatment prematurely (Milrod et al., 2016). When outcomes for treatment noncompleters are imputed in the not missing at random context, imputation and other missing data methods can lead to biased estimates and confidence intervals (Graham, 2009). As such, only individuals who provided data up to Week 9 (the fourth assessment)

² One reason overall ratings were made in addition to specific codes was to capture all deviations from a neutral emotional tone, even if they were not covered by the specific codes. Another reason was to account for the fact that adding together single codes might not correctly relate to the peak intensity or duration of emotionality in the segment (e.g., three specific emotions getting a “1” rating could indicate that the total overall duration of nonneutral emotionality truly met criteria for a “1,” or that the patient expressed several different nonneutral affects over a long enough duration to potentially merit a “2”).

were eligible for inclusion ($n = 65$; 81.3% of the intent-to-treat sample). Moreover, due to the need for video to rate nonverbal indicators of emotional expression, only individuals with videotaped sessions (rather than audio backups) were used. The final sample size having videotaped sessions was $n = 44$.

Some trial completers were missing one out of three videotaped session due to technical issues or therapist/research assistant error ($n = 13$, 29.5% of the reduced sample). In contrast to noncompleters, process ratings for completers missing a video recording of a session can be presumed to be missing at random in relation to panic symptom outcomes (Rubin & Little, 2002), and psychotherapy process ratings have been imputed in previous investigations (Keefe, Solomonov, et al., 2018; Lorenzo-Luaces et al., 2017). Random forest imputation (Stekhoven & Bühlmann, 2012) was used to impute missing data for completers. For this data set, a normalized root mean square error of prediction was estimated at 0.12, indicating that imputation accuracy was estimated to be more than adequate (Stekhoven & Bühlmann, 2012).

Analytic strategy. Using robust linear regressions, the average level of overall emotional expression between Sessions 2, 5, and 10 (i.e., three sessions between baseline and Week 5) was used to predict subsequent change in PDSS-measured panic symptomatology between Week 5 and treatment termination (Week 12). We also analyzed PSRF as a secondary outcome. Because site differences were detected in the parent trial (Milrod et al., 2016), we explored whether site moderated focal effects for this and all subsequently described analyses at a significance of at least $p < .10$. Control covariates in each regression included the baseline value for either outcome and the degree of change in the variable of interest that occurred between baseline and Week 5 (i.e., during the measurement of emotional expression). In addition, two planned analyses of moderators of the relationship between average emotional expression and PDSS symptom improvement were conducted: baseline SCID-II OCPD criteria and SCID-II BPD criteria.

We also performed two secondary, exploratory analyses. First, for both PDSS and PSRF change, we examined whether any of three specific types of emotional expression (i.e., grief/sadness, anger/assertion, anxiety/distress) were predictive of subsequent change. Second, in the context of recent debates about the degree to which stable therapy process across sessions merely reflects trait-like features of patients (Falkenström, Finkel, Sandell, Rubel, & Holmqvist, 2017), we examined whether having emotional expression at Session 10 greater than one's average across Sessions 2, 5, and 10 predicted subsequent symptom change (i.e., a term reflecting Session 10 minus the average of all sessions). This analysis also simultaneously controlled for average emotional expression within the same model.

Results

Descriptive Statistics

The average patient in this study had a baseline PDSS score of 13.8 (range: 9–20), considered to be in the moderately ill severity range for patients with comorbid agoraphobia (Furukawa et al., 2009). Other patient demographics and clinical information can be found in Table 2.

Descriptive statistics on mean levels of emotional expression across each session can be found in Table S2 in the online

Table 2
Descriptive Data for Baseline Characteristics and for Symptom Change

Baseline measure	<i>M (SD) or # (%)</i>
Baseline PDSS	13.8 (2.9)
Baseline to Week-5 PDSS change	−3.9 (4.0)
Week 5 to termination PDSS change	−2.9 (2.9)
Baseline PSRF	3.3 (1.1)
Baseline to Week 5 PSRF change	0.9 (1.4)
Week 5 to termination PSRF change	0.0 (1.2)
SDS	16.9 (6.1)
HAM-D	10.4 (3.8)
Agoraphobia diagnosis	35 (79.5%)
Age	37.8 (14.0)
Gender (female)	31 (70.5%)
Concurrent psychopharmacology	12 (27.3%)
Age of panic onset (years)	26.6 (11.2)
SCID-II OCPD criteria	2.1 (1.7)
SCID-II BPD criteria	1.0 (1.7)

Note. HAM-D = Hamilton Rating Scale for Depression; PDSS = Panic Disorder Severity Scale; PSRF = panic-specific reflective functioning; SCID-II = Structured Clinical Interview for the Diagnosis of Axis-II Disorders; SDS = Sheehan Disability Scale.

supplemental materials. We also examined the consistency of emotional expression across measured sessions, using a linear mixed model framework (Bates et al., 2017; Table S3 in the online supplemental materials), which revealed that the majority of variance in emotional expression was not trait-like across sessions.

PDSS Symptom Change

Patients who had higher levels of emotional expression across the three sampled sessions (2, 5, and 10) experienced more panic symptom improvement subsequent to Session 10, $B = -3.10$, 95% confidence interval [CI] $[-5.27, -0.93]$, $SE = 1.07$, $t(40) = -2.88$, $p = .006$, $sr = 0.31$, controlling for baseline panic symptoms and previous change in panic symptoms. In a secondary analysis, having emotional expression at Session 10 that was higher than one's average emotional expression across Sessions 2, 5, and 10 was also predictive of having more symptom improvement subsequent to Session 10, $B = -3.58$, 95% CI $[-5.78, -1.37]$, $SE = 1.09$, $t(39) = -3.28$, $p = .002$, $sr = 0.38$. This was true even though the model also controlled for a patient's average level of emotional expression, which remained itself a statistically significant predictor of subsequent panic symptom improvements, $B = -2.90$, 95% CI $[-4.70, -1.09]$, $SE = 0.89$, $t(39) = -3.24$, $p = .002$, $sr = 0.29$.³

³ A reviewer for this article expressed an interest in whether the patient's maximum expression score attained in a given session was as predictive of improvement as their average score for the whole session, and they requested we perform such an exploratory analysis. In this analysis, neither the patient's average maximum overall expression score, $t(40) = 1.02$, $p = 0.314$, nor their maximum grief/sadness expression score, $t(40) = 1.83$, $p = 0.075$, attained statistical significance. This may suggest that presence of a single, relatively expressive 5-min period in a PFPP session is not as strong a predictor of outcome as taking into account expression across the whole of the session. However, there was a significant, positive relationship with improvement when analyzing the relationship of maximum overall expression at Session 10, $t(39) = 3.10$, $p = 0.004$, controlling for the patient's typical maximum expression, $t(39) = 1.25$, $p = 0.219$. Nevertheless, this analysis suffers from limited range (possible values 0–5, with few 0s, 4s, and 5s) and should be interpreted with caution.

We further explored whether any specific type of emotional expression was particularly responsible for this relationship, using a model simultaneously including as predictors average expression levels of grief/sadness, anger/assertion, and anxiety/distress. Patients who expressed more grief/sadness across the sampled sessions had superior subsequent panic outcomes, $B = -5.25$, 95% CI $[-9.38, -1.14]$, $SE = 2.18$, $t(38) = -2.41$, $p = .021$, $sr = 0.28$, whereas neither anger/assertion, $B = 2.43$, 95% CI $[-1.61, 6.46]$, $SE = 1.93$, $t(38) = 1.25$, $p = .217$, $sr = -0.16$, nor anxiety/distress, $B = 0.01$, 95% CI $[-5.37, 5.40]$, $SE = 2.68$, $t(38) = 0.01$, $p = .996$, $sr = 0.00$, were significant predictors of symptom change. Figure 1 displays these relationships for overall emotional expression and specific emotions.

Personality Moderators of Symptom Change

Next, we examined our moderation hypotheses as to whether BPD and OCPD personality traits would predict a smaller or greater relationship, respectively, between emotional expression and symptom improvements. Consistent with our hypothesis, the number of baseline SCID-II BPD criteria a patient met significantly interacted with overall emotional expression, such that meeting more BPD criteria attenuated the relationship between overall emotional expression and symptom improvement, $B = 2.36$, 95% CI $[1.09, 3.63]$, $SE = 0.63$, $t(38) = 3.76$, $p < .001$, $sr = 0.29$. Unpacking this continuous interaction using the Johnson-Neyman technique, we found that patients meeting one or no BPD criteria evidenced a significant, positive relationship be-

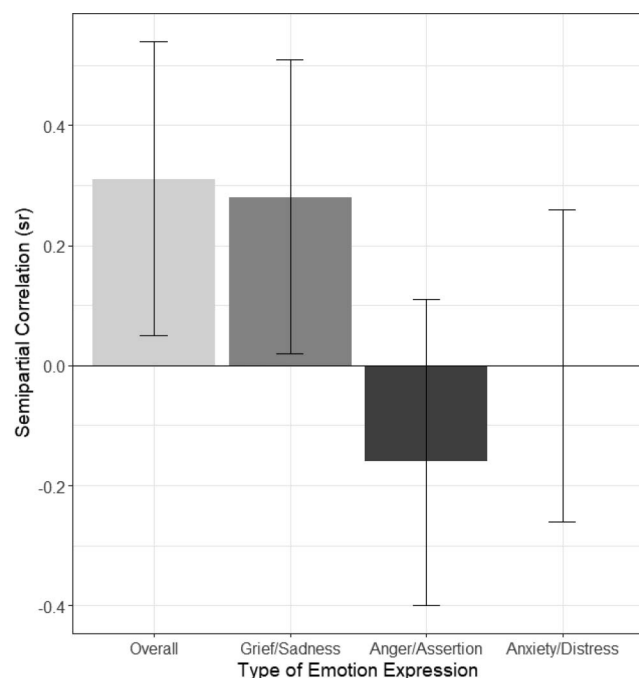


Figure 1. Estimated effect sizes for the relationship between the average level of emotion expression across Sessions 2, 5, and 10, and subsequent improvement in panic symptoms as measured by the Panic Disorder Severity Scale. Positive semipartial correlations indicate that higher levels of expression are associated with more subsequent symptom improvement. Bars are 95% confidence intervals.

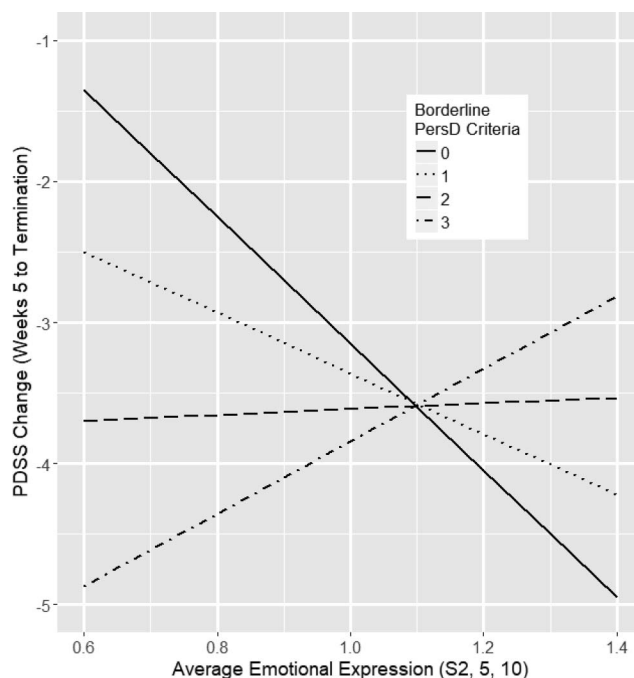


Figure 2. Estimated change in panic symptoms as measured by the Panic Disorder Severity Scale between Weeks 5 to termination (Week 12), as a function of the average overall emotional expression between Sessions 2, 5, and 10, and their interaction with the number of SCID-II Disorders borderline personality disorder criteria a patient met at baseline. Increasingly negative values represent greater predicted symptom improvement. All regression variables not displayed in the figure were set to the sample means.

tween emotional expression and symptom improvement ($sr = 0.33$, $p = .003$; Figure 2). By contrast, there was a nonsignificant, negative relationship between emotional expression and improvement for patients meeting two or more BPD criteria ($sr = -0.20$, $p = .062$). Thus, patients qualifying for a relatively low number of DSM-defined BPD criteria (two or more) exhibited no beneficial (or potentially even a negative) relationship to the degree of emotional expression compared with those with minimal (one) or no BPD pathology, who had a significant, positive relationship.

However, there was a significant interaction between OCPD criteria, emotional expression, and site in predicting outcome ($p = .036$). At Weill Cornell Medical College, the hypothesized interaction was obtained, whereby patients meeting more OCPD criteria at baseline had an increasingly positive relationship between early emotional expression and subsequent symptom improvement, $B = -4.48$, 95% CI $[-7.72, -1.24]$, $SE = 1.59$, $t(34) = -2.81$, $p = .008$, $sr = 0.34$. At the University of Pennsylvania, there was no significant interaction, $B = 0.48$, 95% CI $[-2.11, 3.07]$, $SE = 1.27$, $t(34) = 0.38$, $p = .707$, $sr = -0.04$). Thus, OCPD criteria cannot be considered a clear moderator.

PSRF Change

Mirroring the model analyzing symptomatic outcomes, patients with a higher level of emotional expression across the three ses-

sions had greater gains in PSRF subsequent to the measured sessions, $B = 0.93$, 95% CI [0.03, 1.83], $SE = 0.45$, $t(40) = 2.10$, $p = .042$, $sr = 0.23$, controlling for their baseline PSRF and early PSRF changes. The number of neither OCPD, $B = 0.42$, 95% CI [-0.27, 1.11], $t(38) = 1.24$, $p = .223$, $sr = 0.21$, nor BPD criteria, $B = -0.42$, 95% CI [-1.12, 0.27], $t(38) = -1.23$, $p = .226$, $sr = -0.20$, a patient met significantly moderated this relationship.

We examined whether any specific type of emotional expression drove this relationship. In this case, there were no specific significant relations as concerned expression of grief/sadness, $B = 1.43$, 95% CI [-1.62, 4.48], $SE = 1.51$, $t(38) = 0.95$, $p = .350$, $sr = 0.15$, anger/assertion, $B = 1.20$, 95% CI [-0.54, 2.95], $SE = 0.86$, $t(38) = 1.40$, $p = .170$, $sr = 0.17$, or anxiety/distress, $B = -0.15$, 95% CI [-2.02, 1.71], $SE = 0.92$, $t(38) = -0.17$, $p = .869$, $sr = -0.02$.

Discussion

Main Findings and Implications

In PFPP, patients who engage in more emotional expression over the course of the first 5 weeks of therapy have superior symptomatic outcomes across the remainder of the treatment. For interpretive context, just under half of the average symptomatic change occurs after the first 5 weeks of treatment (Table 2). Our results are convergent with findings from psychodynamic psychotherapy process studies investigating other operationalizations of emotional processing or experiencing in session (Abbass et al., 2017; Fisher et al., 2016; Friederich et al., 2017; Johansson et al., 2014; Kramer et al., 2015; Town et al., 2013; Town et al., 2017). These findings expand the literature on emotions in psychodynamic therapy to the context of short-term, manualized PD-focused treatment and provide further evidence that emotional expression precedes rather than contemporaneously occurs with improvements. This study thus provides relatively stronger evidence that emotional expression is a therapy process that may help give rise to good outcomes, rather than being merely a product of symptomatic alleviation.

Notably, early emotional expression also predicted subsequent gains in PSRF, which were found in the broader trial to predict subsequent panic improvements (Barber et al., 2018). Emotional expression may be reflective of in-session mentalization of emotional meanings and conflicts contributing to instances of panic and anxiety. As the patient works to tolerate and understand affectively laden meanings and conflicts, they are expected to be able to engage with them rather than feel them as undifferentiated anxiety or frightening somatic fantasy (Busch et al., 2012). Emotionally working through conflict may also serve to detoxify certain affects, meanings, or wishes for patients, which may be typically experienced as distressing, dangerous, uncontrollable, or guilt-provoking to the point of having a panic attack.

Clinically, our results suggest that emotionally flat or withdrawn discussions of the contributors and contexts of anxiety are unlikely to help a patient substantively experience and work with these meanings in psychodynamic therapy. Concordantly, previous work has found that psychodynamic interventions focused on expression of difficult-to-express affects appear to be correlated with improvements in anxiety (Pitman et al., 2017; Pitman et al., 2014)

and that anxiety patients rate as especially helpful attempts to explore unexpressed/avoided feelings in session (Glock, Hilsenroth, & Curtis, 2018). The presence versus absence of emotional expression may help a therapist distinguish between a patient's compliant or pseudoinightful (intellectualized) acquiescence to the therapist's attempts to explore the emotional underpinnings of their anxiety, and productive, affective engagement in the therapeutic process.

In our exploratory analyses concerning which specific emotions contribute to the observed relationships, only expression of grief/sadness significantly predicted subsequent symptom outcomes. PFPP's clinical theory emphasizes the degree to which actual or prospective attachment losses can precipitate PD itself, often because patients have difficulty acknowledging the emotional importance of the loss (Busch et al., 2012; Klass et al., 2009; Milrod, Leon, & Shear, 2004). Expression of grief/sadness may sometimes reflect patients engaging with and becoming more tolerant of the true emotional impact of the actual or feared loss.

Anger may not have emerged as a significant predictor despite its role in psychodynamic models of panic (Busch et al., 1999; Busch et al., 2012), as anger may sometimes have been directed toward figures regarding whom the patient already feels comfortable experiencing anger. In PFPP, anger is conceptualized as being repressed particularly when the patient is worried that his or her anger will provoke separation/retaliation and hence loss of an ambivalently held attachment figure (Busch et al., 1999; Busch et al., 2012; Rudden et al., 2003). As such, access to and expression of grief/sadness about loss that might be imagined to emerge as a result of angry feelings might indicate a deeper processing of the underlying conflict. Expression of disavowed or unconscious anger, for instance regarding attachment figures, may be found to have stronger relationships to outcomes compared with general anger.

Finally, anxiety/distress in-session was nonpredictive of outcome. In PFPP, presence of anxiety in-session is not considered negative per se, as, for example, the patient may feel anxious because the therapeutic work is addressing important conflicted material, and that anxiety can be dealt with in real time (Busch et al., 2012). From the perspective of PFPP, a therapy that transpires without affects that are sometimes considered "negative" or "inhibitory" (McCullough et al., 2003) may reflect that particular important dynamics are not being brought into the treatment by the patient or pursued by the therapist. Our metric of overall emotional expression incorporated all deviations from a neutral emotional state—which could include so-called negative/inhibitory affects—in part to reflect our interest in emotional engagement in treatment writ large relative to therapies in which comparatively minimal affect was mobilized in-session. Other investigations with different goals may choose to use a modified version of the EERS explicitly excluding anxiety/distress codes from consideration in the overall score, or other metrics that attempt to explicitly distinguish negative/inhibitory affects, such as the Achievement of Therapeutic Objectives Scale (McCullough et al., 2003).

We also examined whether personality disorder traits theoretically related to constrained (OCPD) or heightened (BPD) emotional expression moderated the relationship between emotional expression and symptom change. OCPD traits only moderated the predictive value of emotional expression at one of the two treatment sites, such that perhaps unmeasured differences in process or

patient population further affected this relationship—for instance, patients at the University of Pennsylvania were much more likely to be on psychotropic medications and had a significantly higher number of medication classes taken (Milrod et al., 2016). On the other hand, the presence of elevated BPD traits diminished the relationship between emotional expression and symptom improvements. With patients meeting relatively more BPD criteria (more than one), the PFPP therapist may wish to focus on helping a patient slow down and contain their strong affects to better work with the meanings giving rise to powerful emotional experiences. Of note, meeting relatively more subthreshold BPD criteria per se was not a negative prognostic indicator for PFPP patients in this trial, and, in fact, BPD symptoms improved more in PFPP than in CBT in this study (Keefe, Milrod, Gallop, Barber, & Chambless, 2018), suggesting that these patients can benefit from PFPP, given therapeutic processes that are tailored to their needs. However, few patients in this study met SCID II criteria for a full comorbid BPD diagnosis, potentially because acute suicidality was an exclusion criterion, limiting our assessments to PD patients with low levels of borderline pathology.

Limitations and Future Directions

Several patients had one session (of three) unavailable to be rated due to missing videotapes ($n = 13$, 29.5% of the reduced sample). However, we used a standard, validated method for imputing missing ratings (Stekhoven & Bühlmann, 2012), and a complete data analysis showed similar results. In addition, our effective sample size was small ($n = 44$).

In our study, average levels of emotional expression on the level of the session were relatively low (around a 1 on the 5-point scale), with the range of rated values consisting of emotionally flat sessions ($M = 0$) to heightened but not (consistently) highly activated sessions ($M = 2$). Our obtained relationships for emotional expression generally do not include representation of consistently high-to-extremely emotional sessions, and it is possible that such consistently high expression would not relate to positive outcomes. There was mixed evidence whether maximum emotional expression rated in a session (rather than average across segments) was predictive of outcomes (Footnote 2), with a trend-level relationship for grief/sadness (cf. Kramer et al., 2015). Emotional expression may also have a different relationship to outcome later in treatment.

Our process measure to assess emotional expression, based on the apparent intensity and duration of expression, consisted of a simpler operationalization of emotional experiencing/processing than other measures used heretofore by psychodynamic and process-experiential researchers. For example, there is compelling evidence that in emotion-focused experiential psychotherapy (Greenberg, 2015), a prototypical sequence of emotional processing moves from feelings of undifferentiated global distress toward feeling self-assertive anger or adaptive, relieving experiences of grief over previous hurts and losses (Pascual-Leone, 2017). It could also be that emotional expression at particular moments in therapy—such as discussing specific relationship episodes—may be a stronger marker of good process.

Emotional expression as measured by the EERS also did not attempt to distinguish between more versus less adaptive expressions. We were instead primarily interested in how manifest emotional expression was a marker of good clinical process in this treatment.

Defining adaptive versus maladaptive/inhibitory affect in-session is a potentially important but complex task, and different psychodynamic approaches use varying lenses for understanding affect as a treatment mechanism (for a broad survey of heterogeneity in defining adaptiveness of affect in different therapy schools, see the different measures used in the Peluso & Freund, 2018 meta-analysis). What is “adaptive” affect may also strongly differ from patient to patient: For many patients entering PFPP, expressing anger to a romantic partner might be a novel experience *contra* their typical defenses against aggression, whereas for a patient with a more borderline personality organization, this same action could more frequently reflect splitting as a defense. To our knowledge, our study is one of the first to examine how patient context (e.g., BPD traits) influences how emotional expression relates to treatment success; such personalized examinations may more specifically elucidate the vagaries of emotional process in-session, even when using scales that aim to identify only adaptive or deep emotional expression.

However, one advantage of our method is that, by definition, for more nuanced emotional experiencing or processing to take place, a basic level of emotional expression must nearly always also be present. Future work on this data set might use our assay of emotional expression across segments of sessions to orient and focus more detailed research.

This study does not address the question of how a therapist may best affectively engage patients in-session. Process work in psychodynamic therapy indicates that focused confrontation interventions (Town, Hardy, McCullough, & Stride, 2012) or interventions attempting to orient patients to their affects (Ulvenes et al., 2014) tend to be associated with greater emotional experiencing on the part of the patient. Preliminary work in this sample suggests that panic-focused interpretations—found to relate to subsequent outcomes in PFPP (Keefe, Solomonov, et al., 2018)—in one segment of treatment may predict higher emotional expression in the next segment of treatment when patients are discussing an attachment relationship (Keefe, Huque, et al., 2018). This research is ongoing.

We also did not examine the extent to which patients engaged in emotional expressions in the CBT and applied relaxation therapies in the trial. In CBT for depression, some studies report that emotional processing in-session may predict better posttreatment outcomes (Aafjes-van Doorn & Barber, 2017), but the role of emotional processing and experiencing is less commonly explored in this family of treatments. In CBT for panic, we might expect emotional expression to be unrelated or positively related to treatment outcomes (e.g., restructuring “hot cognitions” and intensely engaging in interoceptive exposure). For applied relaxation, emotional expression may have a negative relationship to outcomes, given the goal of in-session progressive relaxation. Future work could apply the EERS or other experiencing scales to less affect-focused psychotherapies for panic.

Finally, in psychotherapy research, there has been increasing attention on distinguishing a patient’s tendency to have a given process score across all sessions (i.e., the “between-patients” component) from within-patient changes in process scores, accounting for their average levels of that process (Falkenström et al., 2017). Our secondary analysis partially addresses this critique, suggesting that having higher than one’s average level of emotional expression (Sessions 2, 5, and 10) at Session 10 predicted superior subsequent symptom improvement, even when simultaneously modeling the predictive value of one’s average (i.e., “between-

patients") emotional expression. This provides limited evidence that even among patients who have a relatively higher level of emotional expression across their early therapy, emotional expression over one's typical level at a later session is positively prognostic of symptom improvement. Moreover, the majority of variance in emotional expression was *not* trait-like and consistent across patient sessions, indicating that it is less likely that the "between-patients" component of emotional expression is primarily driving the observed relations. On the other hand, consistently high levels of a particular process, such as emotional expression, may also reflect specific work within a unique therapeutic dyad, such that the same patient working with a different or more/less skillful therapist would not show such a pattern.

Conclusion

Emotional expression in short-term psychodynamic treatment of PD early in the course of therapy predicts greater symptomatic improvements later in treatment, possibly through encouraging insight into the emotional meanings and conflicts surrounding episodes of panic and anxiety. These results require replication.

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Received May 27, 2018

Revision received November 13, 2018

Accepted November 15, 2018 ■